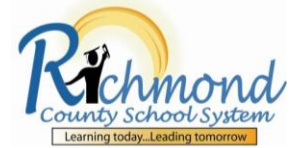


**Spiral Review:** During the daily Number Sense Routine of the [Mathematics Block](#), topics such as counting to 120, locating 0-100 on a number line, using strategies to count forward and backward, identifying shapes, representing and interpreting data, and solving simple problems should be addressed ongoing throughout the instructional time. After Unit 2, addition and subtraction strategies should be practiced daily with Number Talks or digital or print [fluency games](#). Incorporate components of the Standards for Mathematical Practice (SMP) in your daily lesson.



## 2021 – 2022 First Grade Curriculum Map

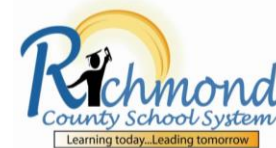
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### First Semester

**Click on the hyperlinks in the table to view instructional strategies and resources for teaching the specified standard.**

Unit 0 <a href="#">Think Like a Mathematician Course Overview</a>	Unit 1 <a href="#">Developing Base Ten Number Sense</a>	Buffer	Pre-Unit Review Buffer	Unit 2 <a href="#">Operations and Algebraic Thinking</a>	Buffer
<b>Establish Number Sense and SMP Routines</b>  Grade K Standards <a href="#">K.CC.1</a> , <a href="#">K.CC.2</a> , <a href="#">K.CC.3</a> , <a href="#">K.CC.4a-c</a> , <a href="#">K.OA.2</a> , and <a href="#">K.OA.5</a>  <a href="#">Prerequisite Skill Assessment</a> <a href="#">Number Talks</a> <a href="#">Talk Moves</a> <a href="#">Other Routines</a>	<b>Priority Standards</b> <a href="#">1.NBT.1</a> <a href="#">1.NBT.7</a>  <b>Supporting Standard</b> <a href="#">1.MD.4</a>	<b>Priority Standards</b> <a href="#">1.NBT.1</a> <a href="#">1.NBT.7</a>	<a href="#">K.OA.2</a> <a href="#">K.OA.5</a>	<b>Priority Standards</b> <a href="#">1.OA.1</a> <a href="#">1.OA.6a-b</a>  <b>Supporting Standards</b> <a href="#">1.OA.2</a> <a href="#">1.OA.3</a> <a href="#">1.OA.4</a> <a href="#">1.OA.5</a> <a href="#">1.OA.7</a> <a href="#">1.OA.8</a> <a href="#">MD.4</a>	<b>Priority Standards</b> <a href="#">1.OA.1</a> <a href="#">1.OA.6a-b</a>
<b>12 days</b>	<b>6 weeks (30 days)</b>	<b>3 days</b>	<b>3 days</b>	<b>8 weeks (39 days)</b>	<b>3 days</b>
<b>Big Ideas:</b> Counting to 100  Solve Addition/Subtraction Word Problems within 10  Add/subtract within 10 & Fluently within 5	<b>Big Ideas:</b> Count to 120  Understand the relationship between dimes and pennies	<b>Assessment Enrichment Remediation</b>	<b>Big Ideas:</b> Solve Addition/Subtraction Word Problems within 10  Add/subtract within 10 & Fluently within 5	<b>Big Ideas:</b> Solve Addition/Subtraction Word Problems within 20  Add/subtract within 20 & Fluently within 10	<b>Assessment Enrichment Remediation</b>

**Spiral Review:** During the daily Number Sense Routine of the [Mathematics Block](#), topics such as counting to 120, locating 0-100 on a number line, using strategies to count forward and backward, identifying shapes, representing and interpreting data, and solving simple problems should be addressed ongoing throughout the instructional time. After Unit 2, addition and subtraction strategies should be practiced daily with Number Talks or digital or print [fluency games](#). Incorporate components of the Standards for Mathematical Practice (SMP) in your daily lesson.



## 2021 – 2022 First Grade Curriculum Map

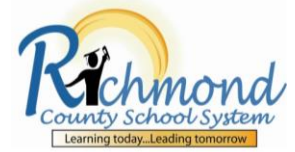
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### Second Semester – Part 1

**Click on the hyperlinks in the table to view instructional strategies and resources for teaching the specified standard.**

Pre-Unit Review Buffer	Unit 3 <a href="#">Understanding Place Value</a>	Buffer	Pre-Unit Review Buffer	Unit 4 <a href="#">Sorting, Comparing, and Ordering</a>	Buffer
<a href="#">K.NBT.1</a> <a href="#">1.OA.6a-b</a>	<b>Priority Standards</b> <a href="#">1.NBT.2a-c</a> <a href="#">1.NBT.4</a> <a href="#">1.NBT.6</a>  <b>Supporting Standards</b> <a href="#">1.NBT.3</a> <a href="#">1.NBT.5</a> <a href="#">1.MD.4</a> <a href="#">1.NBT.7</a>	<b>Priority Standards</b> <a href="#">1.NBT.2a-c</a> <a href="#">1.NBT.4</a> <a href="#">1.NBT.6</a>	<a href="#">K.MD.1</a> <a href="#">1.MD.1</a>	<b>Priority Standards</b> <a href="#">1.MD.2</a> <a href="#">1.MD.3</a>  <b>Supporting Standards</b> <a href="#">1.MD.1</a> <a href="#">1.MD.4</a>	<b>Priority Standards</b> <a href="#">1.MD.2</a> <a href="#">1.MD.3</a>
<b>3 days</b>	<b>8.5 weeks (42 days)</b>	<b>3 days</b>	<b>3 days</b>	<b>3 weeks (15 days)</b>	<b>3 days</b>
<b>Big Ideas:</b> Compose and Decompose Numbers to 19  Add/subtract within 20 & Fluently within 10	<b>Big Ideas:</b> Understand Tens and Ones  Add within 100  Subtract multiples of 10 within 10-90 range	<b>Assessment Enrichment Remediation</b>	<b>Big Ideas:</b> Describe measurable attributes of objects  Compare and Order Objects by Length	<b>Big Ideas:</b> Measure Length of an Object as Whole Numbers  Tell and Write Time	<b>Assessment Enrichment Remediation</b>

**Spiral Review:** During the daily Number Sense Routine of the [Mathematics Block](#), topics such as counting to 120, locating 0-100 on a number line, using strategies to count forward and backward, identifying shapes, representing and interpreting data, and solving simple problems should be addressed ongoing throughout the instructional time. After Unit 2, addition and subtraction strategies should be practiced daily with Number Talks or digital or print [fluency games](#). Incorporate components of the Standards for Mathematical Practice (SMP) in your daily lesson.



## 2021 – 2022 First Grade Curriculum Map

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### Second Semester – Part 2

**Click on the hyperlinks in the table to view instructional strategies and resources for teaching the specified standard.**

Pre-Unit Review Buffer	Unit 5 <a href="#">Understanding Shapes and Fractions</a>	Buffer
<a href="#">K.G.6</a>	<p><b>Priority Standards</b>  <a href="#">1.G.2</a>  <a href="#">1.G.3</a></p> <p><b>Supporting Standards</b>  <a href="#">1.G.1</a></p>	<p><b>Priority Standards</b>  <a href="#">1.G.2</a>  <a href="#">1.G.3</a></p>
<b>3 days</b>	<b>3 weeks (15 days)</b>	<b>3 days</b>
<p><b>Big Idea:</b> Compose Simple Shapes</p>	<p><b>Big Ideas:</b> Compose Two-Dimensional Shapes Partition Circles and Rectangles into Equal Shares</p>	<p><b>Assessment Enrichment Remediation</b></p>